

To the parents of K-12 government school students— What you need to know!

For the first time in its history, America is declining. Neither electoral politics nor lobbying has worked to stop the decline. As you probably know, politics is a rigged game. Our frontal assaults on the political class and ruling elites failed. It's time to try a different approach, one pioneered by Gandhi and Martin Luther King—direct citizen action.

This pamphlet outlines the case for the most important form of direct action you can take to change America. What follows is an excerpt from Jim Ostrowski's book *Direct Citizen Action* which summarizes his book *Government Schools Are Bad for Your Kids; What You Need to Know*.

Pull Your Kids Out of Government Schools

This is the most important action you can take to save America, not to mention your own kids.

Government schools were not established out of any dire need for them but rather for a variety of crass religious, political and economic motives. They were not immaculately conceived but rather were born out of a toxic stew of religious absolutism, Prussian militarism, utopian socialist leveling, special interest greed and power lust.

Today, government schools are loaded with crime, bullying, drugs and sexual promiscuity. They indoctrinate students into a false view of American history, one that is invariably favorable to ever-expanding government.

It is a myth that parents can escape to the suburbs to avoid exposing their children to school crime. A Manhattan Institute study found virtually equal rates of delinquency in suburban schools. Government schools are unresponsive, self-serving bureaucracies that have to take eligible students even with criminal records, assuming they even know they have criminal records! They may even *want* to accept such students because they mean more state aid. Crime in government schools is in the nature of things. You get what you pay for.

Open and notorious and explicit [expletive deleted] activity has also become a feature of daily life in

government schools. Many government schools are turning into [expletive deleted] featuring more and more [expletive deleted], and less and less education.

Moving on to drugs, your local government high school is often the best drug store in town. One *suburban* high school in Upstate New York is nicknamed "Heroin High." Government schools are the key distribution point for illegal drugs in many communities. One study concluded that "80% of the nation's high school students and 44% of middle-schoolers have personally seen illegal drugs used or sold and/or students drunk or high on the grounds of their schools." (WebMD News, 8/16/07). Another study warns that rates of illegal drug use are no lower in suburban schools (Manhattan Inst., Greene & Forster).

Why is the problem so bad? Government schools are filled with people who don't want to be there and who are bored and alienated. As we are constantly reminded by those who defend government schools: *they must take all students*. The fact that your kids spend six hours a day with fellow students subject to virtually no screening process is hardly a recommendation. It is also difficult to discipline students. So doing involves a whole host of legal and bureaucratic procedures. In private schools, disruptive students can easily be expelled. In government schools, those in charge of student discipline are bureaucrats, not particularly responsive to parental or student concerns. Private school principals must be responsive or face closing their doors due to a lack of customers.

A word to the wise should be sufficient. If you send your child to a government school, they may learn more about chemistry than you could possibly imagine. As many as six percent of students in some government high schools are taking psychotropic drugs (Health.com, 9/24/08). Psychotropic drugs are powerful, mind-altering chemicals that can cause serious temporary and permanent side-effects. They are often given to bored students whose behavior disrupts classrooms. They are a method of control in a regime premised on control. *The use of drugs to control students is the natural consequence of a system that forces parents to send their children to school and forces the children to be there*. That's all the law can accomplish: guaranteeing their physical presence. It cannot guarantee they will show up ready to learn or be docile. That's where the drugs—chemical coercion—come in.

Sentencing your children to thirteen years in government school subjects them to running a gauntlet of endless assaults on their well-being.

There is an epidemic of bullying in the government schools. It is commonplace to point out that many bullies are themselves victims of bullying who merely pass it along to those who are weaker since they can't strike back at the strong. The irony of the government school,

the biggest bully of young people in America, urging its victims to stop being bullies is completely lost on the bureaucrats.

Government schools are glorified daytime prisons operating in an atmosphere of legally enforced nihilism which defaults into the pseudo-religion of hedonism. *The hedonistic atmosphere of government schools is a necessary reflection of the nature of those schools.* No reform is possible because such reform would make government schools the opposite of what they are: private schools.

There is only one way out: **out!**

In a republic, the theory is that power proceeds from the people and the government is the people's agent and servant. However, when the government, through its control of the schools, is given the power to shape the political mindset of its own citizens, that master-servant relationship is turned upside down. *The government becomes the master, the citizen the servant*, first inside the classroom but eventually outside it too.

In light of the obvious propaganda function of government schools, it must be emphasized that on a wide range of critical subjects, government schools would appear to be incapable of providing proper instruction at all! These include all the subjects where political philosophy plays an obvious role: history, civics, politics, law, ethics, and economics.

Eventually, we come to the present sad state where the vast majority of the American people are unaware of their own true history. Being unaware, and thinking that the current regime is the best of all possible worlds, they are utterly unequipped to deal with the harsh new reality that the regime is failing and the nation is in the process of economic collapse.

What historical points of view have been suppressed, ignored or disparaged in the government schools?—Precisely those that would be extremely valuable to Americans right now to help us navigate out of the mess we are in.

It is critical for American citizens to understand their own history. However, they get a skewed view of history when the government controls the schools. A proper study of history *must* include alternative views and not simply the views that happen to be favored by the regime that controls the schools. Students should be given unimpeded access to information on controversial aspects of history so they can learn how to think for themselves and reach their own conclusions.

Currently, America is in a state of crisis caused by its global military empire, gigantic welfare state and the business cycle caused by the Federal Reserve. Yet, Americans are handicapped in dealing with these crises because few Americans know that the Federal Reserve causes a boom and bust cycle and that 9/11 was blowback for decades of Federal intervention into the

Middle East. Thus, they fall for doomed policies such as Bush's War on Terror and Obama's bailout of the auto industry.

Worse yet, spending on government schools has established a permanent and large source of funding and workers for liberal Democratic causes. In the typical American suburb, Republicans outnumber Democrats. However, teachers' unions heavily bankroll Democratic candidates. Money flows from the taxpayers to the school district to the teachers to the unions to the Democratic Party. Thus, Republican parents who send their children to suburban schools, are, in effect, bankrolling the treasury and ground troops of the party they vehemently oppose. To paraphrase Lenin, the capitalists are giving the socialists the rope they need to hang them.

America was supposed to be a highly decentralized peaceful commercial republic based on individual freedom and strictly limited government that minded its own business and stayed out of foreign conflicts. Instead, it is a highly centralized and militarized global empire whose extensive control over every aspect of our daily lives is rationalized by a distorted concept of majority rule that would have horrified the Founders—*that majorities have a right to destroy individual liberty.*

We have gone from a nation founded on loyalty to principles, including *the right of revolution against tyranny*, to one founded on loyalty to the government. Government schools are the foundation of big government in America.

The grand result of our experiment with government schools is a population ill-prepared to deal with the present crisis in America.

It is time to pull the plug while there is still a country worth saving.

Your region has many fine private and religious schools to choose from. For a complete list, go to:

<http://www.greatschools.org/find-schools/>

Homeschooling is also an option and is the fastest-growing type of schooling in America. For information on homeschooling, go to:

<http://www.hsllda.org>

This pamphlet was published by:

LibertyMovement.org